



# **Environmental Education**

## **PROGRAM CATALOG**



[DANRIVER.ORG](http://DANRIVER.ORG)

**Remember playing outside all day when you were a child and finally coming in when your mom said dinner was ready? Today's children probably won't.**



Within the last twenty years, childhood has moved from playing outdoors all day to sitting behind an electronic screen indoors for more than seven hours a day. This shift has caused obesity rates to double, and the United States has become the largest consumer of ADHD medications in the world. Our children are stressed and out of shape because they are missing a connection to the natural world that is essential to their health and development.

Children are learning about the environment and nature in the classroom, but not enough time experiencing it. How can children care about nature if they have not experienced it firsthand?

## **Benefits from Nature**

- Outdoor play reduces obesity by building active, healthy bodies.
- Spending time outside raises Vitamin D levels.
- Exposure to nature and unrestricted play time is thought to reduce ADHD symptoms.
- Environmental education programs in schools help raise scores on standardized tests such as math, science, and writing.
- Environment based education programs can improve critical thinking skills.
- Children's stress levels fall within minutes of exposure to natural settings.
- Hurried lifestyles can contribute to anxiety and depression.
- Play in nature helps enhance social interaction among children and build close relationships.
- Children can maintain a healthy vision by spending 3 hours a day outside.



### **DRBA's Mission**

The Dan River Basin Association preserves and promotes the natural and cultural resources of the Dan River basin through stewardship, recreation, and education.



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## Vision for Environmental Education

To make environmental education available to all children and adults in the Dan River Basin that are interested in learning and connecting with the world around them, while providing an exciting and educational learning experience.

### For School Groups:

Our programs are designed to further a student's discipline of study through meaningful outdoor learning experiences. In the classroom and field based programs can be designed to meet a certain grade level's needs from Pre-K – 12th grade. DRBA's project-based programs are also designed to meet any grade level's needs from Pre-K – 12th grade. Every program has been correlated with VA SOL and NC Common Core guidelines. Each program may correlate with several guidelines, but DRBA has chosen which guideline aligns best with the program.



### Other Groups:

Groups such as scouting troops, environmental clubs, faith-based, rotary clubs, and community after-school programs are encouraged to contact DRBA about possible presentations, one day trips, or programs. DRBA can help your group earn badges and complete projects while building teamwork skills and confidence in nature.

To schedule a program, please contact your local DRBA office or Krista Hodges, Education Outreach Manager, at [khodges@danriver.org](mailto:khodges@danriver.org).

## IN THE CLASSROOM



### Tub O Bugs

Students investigate the role of macroinvertebrates (aquatic insects) in their ecosystem including their place in aquatic and terrestrial food chains. Curiosity and excitement is sparked in this hands-on learning experience as live bugs are brought for show and tell in the classroom.

**Grade Level:** Pre-K - 5

**Length of Time:**

Minimum 30 mins.

**SOL:** K.6, K.7, 1.5, 2.4, 2.5, 2.8, 3.4, 3.5, 3.6, 3.8, 3.10, 4.5, 4.9 5.5

**Common Core:** K.L.1.2, 1.E.2.2, 1.L.1.2, 2.L.1.1, 2.L.1.2, 5.L.2.2



### Build a Forest Mural

Students understand the basic needs and roles of animals and plants in a forest as they participate in this hands-on activity to create a beautiful mural to put on display in your school hallway.

**Grade Level:** Pre-K - 2

**Length of Time:**

Minimum 30 mins.

**SOL:** K.6, K.7, K.9, 1.4, 1.5, 2.4, 2.5, 2.8

**Common Core:** K.L.1.2, 1.L.1.1, 1.L.1.2, 1.L.2.2



### Food Chain in Your River

Students understand relationships among organisms in aquatic food chains or web from the Smith or Dan River. For appropriate grade level, students learn about either a food chain or food web and meet all the components necessary in a food chain.

**Grade Level:** 3 - 5

**Length of Time:**

Minimum 30 mins.

**SOL:** 3.5, 3.6, 4.5

**Common Core:** 5.L.2.2, 5.L.2.3



### Watershed and Pollution

Students discuss the water cycle, what defines a watershed, and the types of pollution that affect our water quality. In this observational presentation, students also discuss the threats in our watershed and possible solutions.

**Grade Level:** 4 - 5

**Length of Time:**

Minimum 30 mins.

**SOL:** 4.5, 4.9

**Common Core:** 4.L.1.1, 5.P.2.1, 5.L.2.1

**Learn how to schedule your program on page 15!**

# Elementary

## IN THE FIELD



### Local Trail Hike

The possibilities are endless with this activity. Whether your students are avid weekend hikers or beginner's, a day on a trail is sure to open their minds to the beauty of nature and spark an interest in learning more about the world around them. Students can investigate the trail to identify the native flora and fauna or learn about hiking safety and wilderness survival techniques.

**Grade Level:** 3 - 5

**Length of Time:**

1 - 3 hours

**Maxi Number of Participants:**

One Class or no more than 25 per session

**Location:**

Local Trail in the basin

**SOL:** 3.4, 3.6, 3.8, 3.9, 3.10, 4.4, 4.5, 4.9, 5.7

**Common Core:** 4.L.1.1, 4.L.1.2, 4.L.1.4, 5.P.2.1, 5.L.2.2



### Wetland or Stream Investigation

Spend a couple hours investigating what lies beneath the reflective water surface. Enjoy a stream walk identifying aquatic insects, wildlife watching, and learning about the importance of protecting our water resources.

**Grade Level:** 4 - 5

**Length of Time:**

1 - 2.5 hours

**Max Number of Participants:**

One Class or no more than 25 per session

**Location:**

Local stream in the basin

**SOL:** 4.9

**Common Core:** 5.P.2.1, 5.L.2.1, 5.L.2.2



**Check out project-based classroom opportunities on page 10!**

## IN THE CLASSROOM



### Tub O Bugs

Students investigate the role of macroinvertebrates (aquatic insects) in their ecosystem including their place in aquatic and terrestrial food chains. Curiosity and excitement is sparked in this hands-on learning experience as live bugs are brought for show and tell in the classroom.

**Grade Level:** 6 - 8

**Length of Time:**  
1 hour

**SOL:** LS.6, LS.8, LS.9, LS.10, LS.11

**Common Core:** 6.L.2.3, 8.L.3.2



### Food Web of Your River

Students understand relationships among organisms in aquatic food chains or web from the Smith or Dan River. For appropriate grade level, students learn about either a food chain or food web and meet all the components necessary in a food chain.

**Grade Level:** 6 - 7

**Length of Time:**  
45 minutes

**SOL:** LS.8, LS.9

**Common Core:** 6.L.2.1



### Watershed and Pollution

Students discuss the water cycle, what defines a watershed, and the types of pollution that affect our water quality. In this observational presentation, students also discuss the threats in our watershed and possible solutions.

**Grade Level:** 6 - 8

**Length of Time:**  
Minimum 30 mins.

**SOL:** 6.5, 6.7, LS.11, ES.8

**Common Core:** 6.L.2.3, 7.L.2.3, 8.E.1.1, 8.E.1.3, 8.E.1.4, 8.L.3.3



### Biological Magnification

Students understand that persistent pollutants bioaccumulate in the tissues of an organism over its lifetime. Students learn in this interactive presentation that the concentration of bioaccumulated pollutants increases at higher trophic levels.

**Grade Level:** 7

**Length of Time:**  
1 - 1.5 hours

**SOL:** LS.6, LS.11

**Common Core:** 7.L.2.3

**Learn how to schedule your program on page 15!**



# Middle School

## IN THE FIELD



### Water Quality Testing

Students investigate a living system as they monitor a local stream and analyze the quality of the water. Biological and chemical parameters are covered; students will search for macroinvertebrates in the streambed, test pH and turbidity, and learn about monitoring with a hand-held unit.

**Grade Level:** 6

**Length of Time:**

1 - 2 hours

**Max Number of Participants:**

One Class or no more than 25 per session

**Location:**

Local Stream in the basin

**SOL:** 6.7

**Common Core:** 6.L.2.3



### Local Trail or Campus Clean Up

Begin instilling the role of a good steward early in your students by participating in a local trail or school campus clean up. Students will experience first hand the effects of human impact on the environment.

**Grade Level:** 7 - 8

**Length of Time:**

2 - 3 hours

**Max Number of Participants:**

One Class or no more than 25 per session

**Location:**

Local trail in the basin or your school campus

**SOL:** LS.11

**Common Core:** 8.E.1.4



### River Exploration: Float or Paddle Trip

One day river trips engage students with a new confidence in nature, themselves, new skills, and interest in recreation. Canoes and/or Kayaks will be provided by a local Outfitter. Trip will be guided by a DRBA volunteer; students can learn about or participate in activities such as beginner's canoeing and kayaking, river safety, and river clean-up.

**Grade Level:** 6 - 8

**Program Length:**

2 - 5 hours

**Preferred Time:**

10am - 4pm

**Max Number of Participants:**

15 or less per session

**Location:**

Dan River Basin

**SOL:** 6.5, 6.7, LS.6, LS.9, ES.8

**Common Core:** 8.E.1.1, 8.E.1.4

**Check out project-based classroom opportunities on page 10!**

## IN THE CLASSROOM



### Tub O Bugs

Students investigate the role of macroinvertebrates (aquatic insects) in their ecosystem including their place in aquatic and terrestrial food chains. Curiosity and excitement is sparked in this hands-on learning experience as live bugs are brought for show and tell in the classroom.

**Grade Level:** 9 - 12

**Length of Time:**

Min. 30 minutes

**SOL:** BIO.8

**Common Core:** Bio.2.1.3,  
EEn.2.7.1



### Threats to the Dan River Basin

Students learn about the threats that are directly effecting the Dan River basin such as coal ash, hydraulic fracking, and uranium mining. Advantages, disadvantages, and solutions to different energy sources are discussed as well as environmental costs and benefits. Student discussion is encouraged in this presentation.

**Grade Level:** 9 - 12

**Length of Time:**

1 hour

**SOL:** BIO.8

**Common Core:** Bio.2.2.1,  
Bio.2.2.2, EEn.2.3.2, EEn.2.4.2,  
EEn.2.4.1, EEn.2.7.3, EEn.2.8.2,  
EEn.2.8.4



### Smith River Fishery

Students understand the dynamics of the Smith River Fishery, the only coldwater trout stream in Southern Virginia. The complicated story of the Smith River will show students how a man-made dam affects a stream's ecosystem from supply of food to the introduction of trout into a newly established coldwater stream. Both history and ecology is covered in this presentation.

**Grade Level:** 9 - 12

**Length of Time:**

45 minutes

**SOL:** BIO.8

**Common Core:** Bio.2.2.1,  
Bio.2.2.2, EEn.2.7.3



### ID Animal Scat & Eat It, Too!

Students learn about the about the different make-ups of scat produced by herbivores, omnivores, and carnivores. This fun hands-on presentation is completed by modeling an edible mixture into animal scat.

**Grade Level:** 9 - 12

**Length of Time:**

1 hour

**SOL:** BIO.8

**Common Core:** Bio.2.1.1



### Biological Magnification

Students understand that persistent pollutants bioaccumulate in the tissues of an organism over its lifetime. Students learn in this interactive presentation that the concentration of bioaccumulated pollutants increases at higher trophic levels, which is called biological magnification.

**Grade Level:** 9 - 12

**Length of Time:**

1 - 1.5 hours

**SOL:** LS.6, LS.11, BIO.8

**Common Core:** Bio.2.1.1,  
Bio.2.2.1, EEn.2.7.3



# High School

## IN THE FIELD



### Water Quality Testing

Students investigate a living system as they monitor a local stream and analyze the quality of the water. Biological and chemical parameters are covered; students will search for macroinvertebrates in the streambed, test pH and turbidity, and learn about monitoring with a hand-held unit.

**Grade Level:** 9 - 12

**Length of Time:**

1 - 2 hours

**Max Number of Participants:**

One Class or no more than 25 per session

**Location:**

Local Stream in the basin

**SOL:** ES.8

**Common Core:** Bio.2.1.1, Bio.2.1.3, EEn.2.3.1, EEn.2.4.2



### Local Trail Hike

The possibilities are endless with this activity. Whether your students are avid weekend hikers or beginner's, a day on a trail is sure to open their minds to the beauty of nature and spark an interest in learning more about the world around them. Students can investigate the trail to identify the native flora and fauna or learn about hiking safety and wilderness survival techniques.

**Grade Level:** 9 - 12

**Length of Time:**

2 - 3 hours

**Max Number of Participants:**

One Class or no more than 25 per session

**Location:**

Local trail in the basin or your school campus

**SOL:** BIO.8

**Common Core:** Bio.2.2.2, EEn.2.7.1, EEn.2.7.2



### River Exploration: Float or Paddle

One day river trips engage students with a new confidence in nature, themselves, new skills, and interest in recreation. Canoes and/or Kayaks will be provided by a local Outfitter. Trip will be guided by a DRBA volunteer; students can learn about or participate in activities such as beginner's canoeing or kayaking, flora and fauna identification, and a river clean up.

**Grade Level:** 9 - 12

**Length of Time:**

2 - 5 hours

**Preferred Time:**

10am - 4pm

**Max Number of Participants:**

15 or less per session

**Location:**

Dan River Basin

**SOL:** BIO.8

**Common Core:** Bio.2.2.1, Bio.2.2.2, EEn.2.4.2

**Check out project-based classroom opportunities on page 10!**

## PRE-K - COLLEGE

### Trout in the Classroom

In the Trout in the Classroom (TIC) program, students from Pre-K to High School learn to

- Raise trout from eggs to fingerlings
- Monitor water quality
- Engage in stream habitat and ecosystem studies
- Appreciate water resources
- Foster a conservation ethic

Students receive the trout eggs in the Fall or early Winter and care for them until they become fingerlings, ultimately releasing them in the Spring into a local approved coldwater stream. During the program, students learn to see connections between the trout, water resources, stream ecosystem and themselves.

Teachers have shared that their students have shown improved behavior and attendance, in addition to increased math, science and language arts skills.

During the school year, there is also an opportunity to show your school's support for TIC by participating in a fundraising activity that will be sure to heighten your student's creativity. Some schools have considered this activity a student community involvement project. The activity is usually announced mid-season and any interested teachers and students are encouraged to participate.

In year's past, the activity has included decorating wooden cut out trout, painting quilt squares, and decorating tiles. The final pieces are sold at DRBA's annual Art in Nature Auction to support the program.

This program is a partnership between Dan River Basin Association, Trout Unlimited, and Virginia Department of Game and Inland Fisheries. The trout eggs are picked up from the VDGIF state hatchery and the stream where the trout are released is approved by VDGIF Biologists.

#### **Program Length:**

About 6 months;  
between October - May

#### **Includes:**

Technical Assistance  
One classroom presentation

#### **Location:**

In Your Classroom

#### **Field Trip:**

Release trout fingerlings in an approved cold water stream coordinated by DRBA



**The most anticipated part of the TIC program is visiting the river and releasing the trout the students have taken care of for so long. If the students care about their trout and want them to survive, hopefully, they will want to take care of the river, too.**

**SOL:** K.6, K.7, K.9, K.10, 1.5, 2.4, 2.5, 2.7, 3.4, 3.5, 3.6, 3.8, 3.9, 3.10, 4.5, 4.9, 5.5, 6.5, 6.7, LS.3, LS.4, LS.5, LS.6, LS.7, LS.8, LS.9, LS.10, LS.11, LS.13, ES.8, BIO.2, BIO.7, BIO.8

**Common Core:** K.L.1.2, K.L.1.2, 1.L.1.1, 1.L.1.2, 1.L.1.3, 1.L.2.2, 2.L.1.1, 2.L.2.1, 2.L.2.2, 3.E.2.1, 4.L.1.1, 4.L.1.2, 4.L.1.4, 5.P.2.1, 5.L.2.2, 5.L.3.1, 6.L.1.2, 6.L.2.3, 7.L.2.3, 8.P.2.1, 8.E.1.1, 8.E.1.3, 8.E.1.4, 8.L.3.1, 8.L.3.2, 8.L.5.1, Bio.2.1.2, Bio.2.1.3, Bio.2.2.1, Bio.2.2.2, Bio.3.4.2, Bio.3.4.3, EEn.2.4.1, EEn.2.4.2, EEn.2.8.2

# Project - Based

## ELEMENTARY



### Streamside Trees in the Classroom

In partnership with Army Corps of Engineers, students learn to appreciate and protect our natural resources in this unique environmental education program. Students root Black Willow cuttings in the classroom while learning about the importance of streamside vegetation and water quality. The program is completed by a field trip to plant the trees along a stream in need of restoration.

On Planting Day, high school students that are participating in the program work with elementary students through a mentoring relationship while planting the trees. After the trees are planted, the high school students will hold activities and lessons with the students that they have spent the season developing. The lesson plans will be related to water quality and natural resource protection.

## HIGH SCHOOL



### Streamside Trees in the Classroom

In partnership with Army Corps of Engineers, students learn to appreciate and protect our natural resources in this unique environmental education program. The program is completed by a holding a field trip to plant the trees along a stream in need of restoration with elementary students that have been rooting Black Willow cuttings in their classroom.

High school students will develop lesson plans and activities as their part for the STIC program to do with the elementary students on Planting Day. High school students will also prepare to have mentoring relationship with the elementary students while planting the trees. Lesson plans and activities should be related to water quality and natural resource protection.

**Program Length:**

4-6 weeks;

February - March

**Max Number of Participants:**

One class or no more than 30

**Includes:**

One classroom presentation

**Location:**

In Your Classroom

**Field Trip:**

Work with high school students to plant trees along a stream in need of restoration and participate in prepared activities

**SOL:** K.6, K.7, K.9, K.10, K.11, 1.4, 1.7, 1.8, 2.4, 2.5, 2.7, 2.8, 3.5, 3.6, 3.8, 3.9, 3.10, 4.4, 4.5, 4.9, 5.7

**Common Core:** K.L.1.2, 1.L.1.1, 1.L.1.2, 1.L.1.3, 4.L.1.1, 5.L.2.2,

**Prerequisite:**

AP Science Class

**Program Length:**

4-6 weeks;

February - March

**Max Number of Participants:**

One class or no more than 30

**Includes:**

One classroom presentation

**Location:**

In Your Classroom

**Field Trip:**

Plant trees along stream in need of restoration through mentoring relationship with elementary students

**SOL:** LS.5, LS.6, LS.8, LS.9, LS.10, LS.11, ES.6, ES.8, Bio.8

**Common Core:** Bio.2.1.1, Bio.2.1.3, Bio.2.1.4, Bio.2.2.1, Bio.2.2.2, EEn.2.4.1, EEn.2.4.2, EEn.2.7.3, EEn.2.8.2, EEn.2.8.4



# Project - Based Cont.

## HIGH SCHOOL

### Environmental Club

A DRBA/Environmental Club connects the DRBA mission with schools and inspires them to participate in making their community a healthier, happier place. The Club will help any student, regardless of major or academic focus, who wants to help make an impact and become engaged in environmental issues.

#### Ideas for an Environmental Club Structure:

- Hold monthly meetings to discuss upcoming events, issues and opportunities
- Work with each of DRBA's mission areas of focus:
- Participate in clean ups, help build and maintain trails, participate in Stream Monitoring programs, plant trees
- Attend DRBA's monthly outings, go on hikes or paddles, coordinate environmental or cultural field trips and adventure activities
- Help educate and raise awareness about environmental issues by hosting or providing workshops, campaigns and presentations
- Help raise funds for local projects or Club projects

#### DRBA's Commitment to your Club:

- Provide advice and support for meetings and assist with events as needed to help the Club become established
- Help raise money for approved projects
- Assist Club members in getting their message and activities out to the public to raise awareness
- Host speakers for meetings and events

#### The Rewards for Club Students:

- Gain experience in leadership, marketing, finance, science and community building
- Gain skills in recruitment, event planning, design, fund development, and much more
- Improve your mental and physical health
- Experience the outdoors in a fun and unique way
- Upon participation in 5 approved events, receive a free DRBA membership



# Service Learning

*Service-learning is an educational approach that balances formal instruction and direction with the opportunity to serve in the community in order to provide a pragmatic, progressive learning experience for students.*

## Rhymes of the River

Poetry about nature or our rivers can be created by any grade level or school to show the student's appreciation of our natural resources. The poetry can be any type as long as it relates to the Dan River Basin. All submitted poetry will be put on display in your county for residents to view.

## Images of Nature

Students can submit their own photographs or create a piece of art using pencil, markers, ink, or paint about the river, wildlife, or trails in the Dan River Basin. All submissions will be put on display in your county for residents to view.

Any submitted art work or completed poetry can be donated to DRBA for the Art in Nature Auction, if desired by the artist. The Art in Nature Auction is held annually to raise money to support DRBA's mission.

## Adopt a Section of Trail or Riverbank

Adopt your school's favorite section of trail or riverbank and volunteer to keep it clean for one school year. Students will learn firsthand about human impact on the environment by direct exposure to our litter problem. Your class can clean up the section of trail or riverbank on a monthly or bi-monthly basis.

Any students who volunteer to adopt a section of trail or riverbank will be featured in DRBA's quarterly newsletter, Currents, that is shared with members throughout the Dan River basin.



**Learn how to schedule your program on page 15!**

# Summer Enrichment



## Professional Development

Environmental education summer courses or one day workshops for teachers are available during the months on June, July, and August. The courses are designed to show teachers how to incorporate hands on activities about the environment in their classroom to spark students interest in nature, life science, and our resources. Topics for the courses can include stream ecology, water quality testing methods and training, intro to nature and wilderness safety.

**Program Length:**

1 - 1.5 hours sessions

All-day workshops

**Preferred Time:**

9am - 4pm

**Max Number of****Participants:**

25 or less per session

**Location:**

Dan River Basin



## Environmental Science Course

DRBA can integrate an environmental science or environmental education curriculum into any summer camp. Possibilities can include one day courses or multi-sessions for student summer camps. A variety of presentations can be included such as flora and fauna identification, nature art, paddling basics, watersheds, trail hike, or a stewardship project.

**Program Length:**

1 - 1.5 hours sessions

**Preferred Time:**

9am - 3pm

**Max Number of****Participants:**

25 or less per session

**Location:**

Dan River Basin



## Explorer's Club

Explorer's Camp is a summer camp that can be a one or two week camp intended for boys and girls ages 10 to 15 years. Beyond simply engaging kids in outdoor recreation, Explorer's Club will equip, instruct and empower participants long after the camp has ended.

- Leave No Trace guided hikes
- Paddling - Canoe or Kayak
- Reading the river, river signals, paddle strokes, and safety
- Fishing instruction
- Introduction to aquatic macro-invertebrates, including identification
- Living off the Land
- Wilderness survival, foraging rules, Universal Edibility Test, and traps and snares.
- Wilderness navigation

**Program Length:**

One - two weeks

Daily: M-F

**Preferred Time:**

9am - 3pm

**Max Number of****Participants:**

10

**Location:**

Dan River Basin



# Educational Resources

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Tools and information available for educators about the Dan River basin and watershed education.



Dan River Basin map --- <http://www.danriver.org/map-of-watershed>

Dan River, NC Watershed Assessment and Water Quality Study ---  
[http://www.danriver.org/content/file/danrwatershedassmtfinalreport\\_feb09.pdf](http://www.danriver.org/content/file/danrwatershedassmtfinalreport_feb09.pdf)



Nature Conservancy Watershed Lesson Plans --- <http://www.nature.org/>

VA DEQ Stream GIS Tool --- <http://www.deq.virginia.gov/ConnectWithDEQ/VEGIS.aspx>



Surf Your Watershed! --- <http://cfpub.epa.gov/surf/locate/index.cfm>

Trout in the Classroom National Website --- [www.troutintheclassroom.org](http://www.troutintheclassroom.org)



## Scheduling Your Program

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To schedule your program with DRBA today, please follow these easy steps:

1. Select which program you are interested in for your class or group.
2. Write down any questions or concerns you might have about the program.
3. Decide on a couple dates and times that would work best for your class or group.
4. Contact your local DRBA office using information on back of brochure to begin scheduling your program. Be sure to include information from steps 1 - 3 in your email, and your location.
5. Once your program is scheduled, begin any necessary paperwork if a field trip is involved.



To learn more about the Dan River Basin Association or to sign up for our monthly e-newsletter, visit [www.danriver.org](http://www.danriver.org).





## **About the Dan River Basin Association**

The Dan River Basin Association (DRBA) was created in 2002 by residents to protect and promote the natural and cultural assets of the 3,300 square mile Dan River Basin in Virginia and North Carolina. Since its inception, the organization has become a leader in outdoor recreational master planning, trail and blueway development, bi-state and multiple jurisdiction collaboration, interpretation and dissemination of information about environmental issues, environmental education and more.

By protecting the region's natural assets such as the Dan River and its tributaries, DRBA is working to promote tourism as well as healthy lifestyles. DRBA assists localities in creating community parks, trails and access to local rivers and streams. By promoting a bi-state network of rivers, greenways, and trails, DRBA hopes to improve the region's quality of life, making the area a better place in which to live, visit, and do business.

### **DRBA Headquarters**

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[drfonline.org](http://drfonline.org)

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[danriver.org](http://danriver.org)